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Applicant: 80 6102
Cresthaven
Academy
Charter
School -
Union

Application Sections

American Rescue Plan Consolidated

Application: American
Rescue Plan - **Project**
Cycle: ESSER - 00- **Period:**
Original 3/13/2020 -
Application 9/30/2024

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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

We plan to hire an additional school nurse to keep the school up to date on the latest CDC guidelines on reopening. The nurse will provide support for operating in-person learning. An additional custodian will keep the school sanitized.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

We will pay teachers to teach summer school and to send students to extended day programming.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

We will hire additional paraprofessionals to support the teachers and students during instruction. We will also hire a technology director to support the additional hardware and software purchased during the pandemic. We will also hire another social worker/school psychologist and Dean of Students to support the social and emotional needs of students and staff. Lastly, we will pay staff a stipend for the extra work required to teach during a pandemic and to help retain teachers.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and

migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Leadership Team will meet periodically to discuss the interventions implemented in this grant. We will form a committee of parents, students, and teachers to evaluate the progress of the program.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

We will consult with students and families of children who fall into these groups.